



**HAGLEY CATHOLIC
HIGH SCHOOL**
SEMPER FIDELIS



Hagley Catholic High School
School Prospectus

PROUD TO BE PART OF



**EMMAUS
CATHOLIC MAC**
Our journey with Christ

Welcome to **Hagley Catholic High School**

**It is both a privilege and an honour to
welcome you to Hagley Catholic High
School through our prospectus.**



At Hagley we are committed to providing the very best possible education and enrichment experience for each and every one of our students, sure in the knowledge that every student will have the opportunity to shine as a member of the Hagley family.

The staff and I are firmly committed to the fulfilment of each student's God-given potential, and have dedicated our professional lives to helping them reach that in the seven years they are with us.

Hagley is a great school and one of the very best educational providers in the area, serving students and families from across Worcestershire, Dudley, Sandwell, Birmingham and beyond.

Hagley prides itself on the belief that anything is possible for our students and is committed to working with all our families to realise this and ensure that, each day, we are better than the day before.

Hagley Catholic High School has a dedicated, secure, stable and committed staff body where everyone works as part of the family to ensure that each member of our school community can develop and flourish.

Hagley lives out its mission daily with a firm commitment to the belief that we are "called as God's family" and the commitment to ensuring we always "strive to achieve our personal best by living and learning in Christ." Our mission is at the very heart of our work, day in and day out.

I look forward to welcoming you to Hagley at some point in the future to showcase what we have on offer.

Mr James Hodgson
Principal



Our school and the community

Hagley Catholic High School is an immensely proud part of Emmaus Catholic Multi Academy Company.

We are one of fourteen schools within Emmaus and, as a community and family of schools, we work very closely together to live out our Emmaus values of serving together, high expectations, inclusion, nurturing faith and excellence, and provide an excellent Catholic education for all, where everyone can SHINE.

Hagley is also part of the Archdiocese of Birmingham and works in partnership and friendship with schools from right across the Archdiocese.

Pope Benedict reminded us in 2010 that *"a good school provides a rounded education for the whole person and a good Catholic school, over and above this, should help all its students to become saints."*

Living out this call is central to our work and is a role that all within our community take on.

Christ is at the centre of our work in school but also outside the school gates and partnerships with other schools, community groups, charities and our parents and carers are a priority for us, ensuring that every encounter is one with Christ and one where we accompany each other as a living example of Christ.

We pride ourselves on forming excellent working relationships with all our parents and carers, ensuring that regular communication, opportunities to engage in school life, a warm open door welcome and joint celebration in all that is achieved is very much part of the Hagley experience.

Within school, community is vital and opportunities to listen to and hear from all our stakeholders are a routine part of our practice to support school improvement.

Student, parent/carers and staff voice is a regular feature through online surveys and through our student council, The Voice, to ensure that all members of our family have an input at Hagley.



Catholic Life and Mission

“Called as God’s family, we strive to achieve our personal best, by living and learning in Christ.”

At Hagley we offer a universal education that is open to students of all faiths and none. Our Catholic faith means that everyone is welcomed and valued in our Hagley family. Students are encouraged to achieve their personal best by remaining faithful to the teachings and example of Christ.

Our school values propose the qualities we wish to develop in our students. These qualities are simple, yet challenging, and seek to enable every member of our community to live out fundamental human values, rooted in the gospel values of Jesus Christ.

We challenge our pupils to be:

Grateful for their own gifts, for the gifts of other people, and for the blessings of each day and **generous** with their gifts, becoming men and women for others.

Attentive to their experience and to their vocation and **discerning** about the choices they make and the effects of those choices.

Compassionate towards others, near and far, especially the less fortunate and **loving** by their just actions and forgiving words.

Faith-filled in their beliefs and **hopeful** for the future.

Eloquent and **truthful** in what they say of themselves, the relations between people and the world.

Learned, finding God in all things and wise in the ways they use their learning for the common good.

Curious about everything and **active** in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience and **prophetic** in the example they set to others.

The school is under the patronage of St Nicholas Owen, who used his skills as a carpenter to build priest holes across England at a time when Catholicism was under threat. His example of courage and commitment serves as an inspiration to all our students to use their own gifts and talents to achieve their God-given potential.

Prayer is the foundation of our faith as a Catholic school, recognising that God is at the centre of all that we do. Mass is celebrated each week and there are opportunities for retreats and pilgrimages throughout each Key Stage, with students being encouraged to reflect on their own beliefs and to express mutual respect for different faiths.

Everyone is encouraged to participate in the faith life of the school, reflecting the belief that we are one universal family.



Curriculum, academic challenge and achievement

All students at Hagley Catholic High School will experience a broad, balanced and relevant curriculum in Years 7 to 11. In Years 12 and 13 the curriculum is more specialised and prepares students for higher education at University, higher level apprenticeships and the world of work.

The courses offered at all levels enhance students' learning, attainment and achievement, challenge them to develop insight and independence of thought and help them to become:

- successful learners who enjoy learning, make progress and achieve
- confident individuals who are able to live safe, healthy and fulfilling lives
- responsible citizens who make a positive contribution to society and understand British and Gospel Values and how they apply to daily life.

At **Key Stage 3** students will build on the foundations from Key Stage 2 and develop core skills in communication, literacy and Mathematics, whilst experiencing a broad and balanced curriculum consisting of Religious Education, Languages (French and Spanish), the Arts, Sciences, Technology, Computing, Humanities and PE. They will also receive their social, moral, spiritual and PSHE curriculum through their weekly Character, Culture and Formation programme.

The Key Stage 4 Core curriculum:

All students will study English, Mathematics, Science (Separate or Combined Awards), Games, Religious Education and Character, Culture and Formation. These are known as

Core subjects. Students in teaching groups 1-4 in Year 9 will study a Language and a Humanity at Key Stage 4 as part of their curriculum. Learners in these groups are then given the opportunity to choose from a range of subjects in the 'Open Choice' block. Students in teaching groups 5-7 have the option to study a Language, History or Geography. They are then able to choose between PE, Art and Health and Social Care in block B, before selecting a final subject from the 'Open Choice' block. Details of the curriculum offered by all subjects is available on our school website.

Across all Key Stages students are set challenging and aspirational minimum academic expectations and parents/carers receive an update on academic progress three times a year. The outcomes that students at Hagley achieve at the end of Key Stage 4 and 5 are consistently impressive. In the last 3 years we have consistently been the highest performing school in English across Worcestershire with 80% of students passing both English and Maths.

At Key Stage 5, in 2025, we were the best performing Sixth Form in Worcestershire. On average students get a B- across all subjects and more than 17% achieve grades AAB.



Personal Development

Hagley Catholic High School is committed to the spiritual, moral, social and cultural development of all students, underpinned by our Catholic ethos and values, with a strong focus on pastoral care.

Students are placed into one of six house groups and meet daily with their form tutor, who provides a strong link between home and school.

The form tutor is supported by a committed pastoral team who provide additional support in looking after students' well-being.

Once a week, students complete a programme of Character, Culture and Formation education.

Character, Culture and Formation is a subject through which students develop the knowledge, skills and attributes they need to keep themselves healthy and safe, prepare them for life and work in modern Britain and to reflect on their own beliefs and those of others.

Students explore cultural respect and what it means to live in a diverse society, an awareness of democracy, the rule of law and individual liberty, careers, relationships and engage in charitable and fundraising initiatives to help them become responsible and active citizens.

Alongside Character, Culture and Formation is an extensive range of extra-curricular opportunities to nurture students' interests and talents. These range from Sports, Music and Performing Arts clubs through to Chaplaincy, Warhammer and the Duke of Edinburgh Award.

We believe the holistic approach to a child's education beyond the academic helps to challenge students to achieve their personal best and prepare them to make discerning choices for their future.



Pastoral Care, Inclusion and Well-being

Pastoral care at Hagley underpins our ethos.

From our highly competent form tutors to our comprehensive Early Help offer, every aspect of student well-being is addressed. We recognise additional vulnerabilities, the value of positive adult-child relationships and the lasting effects of the pandemic on student mental health.

We operate on the premise of compassion, communication and cohesive professional relationships, really living out our gospel values. We recognise that for all students to achieve their potential, they must feel safe, confident to be themselves and protected.

Inclusion to us means embracing neurodivergence and removing barriers to participation and success. Our 'Hub' is an inclusive learning space that provides specialist intervention and support.

Our highly competent Teaching Assistants are flexible and enthusiastic about serving our young people. We also have a non-teaching Safeguarding and Inclusion Officer to triage incidents and ensure support is appropriate and efficient. We engage with external agencies to provide mental health support and employ local Educational Psychologists for tailored packages.

Our staff receive regular training (online and face to face) from internal and external speakers to ensure our knowledge is current and inclusive, and classroom practitioners have a better understanding of how to personalise learning experiences for all students.

Our rigorous teaching and learning structure, using evidence-based methods, promotes skills that teachers can use in the classroom to ensure learning is accessible. We recognise that success is subjective and every manifestation of this is celebrated through our rewards system.

Our Careers, Information, Advice and Guidance service supplements the destinations journey, ensuring every young person is directed and encouraged to take challenging, fulfilling and appropriate paths on to the next stage.

We value school attendance and know that there is a direct relationship between 'excellent' (96 – 100%) school attendance and high attainment.

We provide a variety of support and mentoring for students where 'good' attendance is challenging.

We believe in collaborating closely with parents/carers and welcome communication and collaboration through regular contact and meetings at one another's convenience.



Enrichment

(Extra-curricular)

At Hagley Catholic High School, extra-curricular activities are an integral part of our ethos.

They provide students with an opportunity to enhance their personal development within a particular area of school life, as well as improve levels of self-esteem and self-worth.

Extra-curricular activities are planned as an opportunity to extend all students' learning experience in the classroom and the wider community.

As a school, we fully understand that there are areas of learning that are not easily accessible within the restraints of a 'normal' school day, so therefore aim to offer these 'extra' opportunities through various types of provision delivered by school staff, external providers, and independent clubs, all with a view to increasing the range of experiences that our students have, enabling them to make informed choices for adult life.

Extra-curricular activities and clubs are available to all students, subject to guidance from staff and should in turn reflect the Catholic ethos and values of the school, especially those of being Compassionate and Loving.

As a school we have a tradition of offering high quality opportunities and activities outside the usual curriculum. These activities are an important and exciting feature of school life and contribute enormously to our students' social and academic development.

We believe all our students should experience success in some aspect of school life. This gives them the confidence to tackle those parts they find more difficult.

There is an extensive menu of extra-curricular activities on offer including exceptional Arts and Sporting provision with opportunities to take part in workshops, field trips and research. We also offer students the chance to experience different cultures and experiences through our range of national and international trips and visits, to educational venues linked to curriculum areas.

Theatre trips, debating sessions, visits to exhibitions and museums plus excursions to local colleges and universities also occur regularly and provide further opportunities for students to enrich and extend their learning beyond the classroom. We have a broad range of experiences on offer from STEM clubs and the Duke of Edinburgh Award to many different music and dance groups. Students readily enjoy these experiences and relish the unique opportunities that they are given to extend and expand their learning.

We also field many teams in a range of sports and students participate regularly in Dudley Schools Competitions and tournaments, competing at a variety of levels.

To support all students, fulfill their true potential all departments also run subject support sessions for those needing extra help as well as those wanting to push themselves a bit further.



Standards and Expectations

At Hagley Catholic High School, we hold high expectations and standards for all students.

We encourage a professional environment, preparing our young people for the world of work and employability.

As a school, we have a long-standing reputation in the local community for being an establishment that is well respected for our standards. It is a requirement, therefore, that all of our student's wear their school uniform with pride, marking their distinct identity as part of the Hagley Catholic High School community.

In turn, we promote both professional conduct and presentation and do not believe that 'fashion' or 'trends' should influence the school's standards.

Our school has been built on a strong foundation that places a large emphasis on high standards, good order, and respect for all members of our community.

Our school sets out high expectations for both staff and students, thus enabling high quality teaching and learning for all concerned. We strongly believe that students at Hagley Catholic High School want to behave well and in turn want to learn in a positive environment.

With a strong emphasis on upholding the high standards set, it is our belief that we can help all of our students to achieve to the very best of their abilities. The school sets out clear aims with support in place to enable all students to be the best individuals that they possibly can.

Our aims are:

- to ensure that all staff and students can work in a safe environment.
- to give staff and students a sense of direction, by developing a clear and easy to follow positive behaviour culture, with a particular focus on high standards.
- to create a positive mind-set amongst students towards 'good' behaviour.
- to clearly define levels of rewards for positive behaviour and for meeting expectations.
- to promote responsible behaviour within all students to include self-discipline, self-respect, respect for others, respect for property, as well as respect for the school environment.
- to clearly identify and communicate rules and expectations for all aspects of school life.

These high standards and expectations are the bedrock of ensuring a culture that encourages all students, and staff, to be **POWERful in our work, our learning, our teaching and our behaviour.**

A **POWERful learner at Hagley is:**

Positive, Organised, Willing, Effective and Respectful.

These key attributes, aligned with our Virtues and Values, maximise everyone's opportunity for success.



Post 16 study and Sixth Form

At Hagley we offer students a seven year education with a pathway to our Sixth Form to study A levels and vocational Level 3 qualifications.

Hagley Sixth Form is a very high-performing and well-regarded place to study and opens doors to education and employment beyond our school gates.

We are consistently one of the highest performing centres in the area, with students achieving a B- grade on average in their Post 16 studies.

Students at Hagley go on to some of the most prestigious Russell Group Universities, including Oxford and Cambridge, and pursue Higher Education in Medicine, Veterinary Science, Law, Computer Science and so much more. Higher education support is second to none in terms of student support with UCAS and apprenticeship applications.

Our provision in Sixth Form provides the perfect balance for young people to discover their independence and yet have the support and guidance of a team of staff dedicated to the Sixth Form. This means that the valued pastoral care, mental health support and well-being guidance of the school follow our students through to 18 and they can be sure of personalised support where they are known as a student.

Our tutorial programme (combination of workshops, guest speakers, tutorial sessions, interventions, tutor support) equips our students with the foundational study skills necessary to secure impressive outcomes, and prepares them for independent study moving forward.

In addition all students complete the Extended Project Qualification in Year 12. A course that accrues valuable UCAS points but is also key in developing essay writing skills and contributes significantly to University offers.

In addition, Hagley offers a comprehensive Wednesday afternoon enrichment programme for all students to ensure they have time away from their studies to explore their interests and mould friendships further.

Finally, Hagley provides a wealth of opportunities for students to develop as leaders from our Sixth Form Committee, chaired by our Head Boy and Girl, to our B-attitudes group that lead on social outreach and as student coaches of students in lower years.



Admissions and Transition

Hagley Catholic High School's admissions authority is the Board of Directors of the Emmaus Catholic Multi Academy Company who have responsibility for admissions to this school.

The Board of Directors has delegated responsibility for the administration of the admissions process to the Local Governing Body of Hagley Catholic High School.

The admissions process for Hagley Catholic High School is part of the Worcestershire Local Authority coordinated admissions scheme.

To apply for a place at Hagley Catholic High School in the normal admissions round, an application must be made using the school admission application process of the local authority in which you reside, naming Hagley Catholic High School on the application form.

Hagley Catholic High School is served by four local authorities; Worcestershire, Dudley, Sandwell and Birmingham, and students join us from all four authorities and even further afield too, on occasions.

You can find lots of information about admissions on our school website, including links to all the local authorities that facilitate applications to Hagley Catholic High School.

We host an annual Open Morning on the first Saturday in October each year for prospective families, but also welcome visitors throughout the year for tours.

The Board of Directors has set its admission number at 190 (PAN) students to be admitted into Year 7 in the school year which begins in September.

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

If there is oversubscription within a category, the Board of Directors will allocate places in line with the oversubscription criteria.



Oversubscription Criteria

- 1** Baptised Catholic children who are looked after or previously looked after.
- 2** Baptised Catholic children who will have a brother or sister attending Hagley Catholic High School at the time of admission.
- 3** Baptised Catholic children currently attending a named feeder school.
- 4** Other Baptised Catholic children.
- 5** Non-Catholic children who are looked after or previously looked after.
- 6** Non-Catholic children who will have a brother or sister attending Hagley Catholic High School at the time of admission.
- 7** Non-Catholic children currently attending a named feeder school.
- 8** Non-Catholic children whose parents wish them to be educated in a Catholic school.





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Hagley Catholic High School

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